**1-семестр**

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | Lesson1. **File-1A. Who is who?****Grammar:**Word order in questions**Vocabulary:**common verb phrases, classroom language**Pronunciation:** vowel sounds, the alphabet**Reading:** Text: “*Brighten the corner where you are!”***Listening & Speaking:** Ex a,b p.5 | 3 | 10 |
| 2 | Lesson 2. **File-1B Who knows you better?****Grammar:** Present simple **Vocabulary:**family, personalityadjectives**Reading:**Text:*Who knows you better, your family or your friends? p.6***Listening& Speaking.** Ex ,a,b,c, d p.7. | 3 | 10 |
| 3 | Lesson 3. **File- 1C. At the Moulin Rouge****Grammar:** present continuous**Vocabulary:** the body, prepositions of place**Pronunciation:** vowel sounds **Speaking.**Describing a painting using present continuous**.** | 3 | 10 |
| 4 | Lesson 4. **File-1D. The Devil’s Dictionary****Grammar**: defining relative clauses ( *a person who, a thing which …)***Vocabulary: expressions for paraphrasing:** *like, for example,etc.***Practical English:** At the airport p.12**Writing:** Describing yourself**Revise and check:** What do you remember? What can you do? p.14-15**СӨОЖ 1 Reading.**Text: *Not next to me,please*  | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1** 1. Speaking on the topics "My university", "My profession", "My family"2. Doing lexical and grammar task.3. Retelling of the text.4**.**Testing vocabulary -100 words,**Revise and check:** What do you remember? What can you do? p.14-15 |  | 30 |
| 5 | Lesson 5 **File-2A. Right place,wrong time****Grammar:** past simple regular and irregular verbs**Vocabulary:** holidays**Pronunciation:** -*ed*endings ,irregular verbs**Reading: Text***Right place, wrong time***Aim:** challenging tasks which help the students to read better.**Speaking.**Your last holiday**.** Ex .a p.17 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **File-2B,CA moment in time. Fifty years of pop****File-2D. One October evening.** **Aim: to** present and consolidate new grammar and vocabulary; to develop speaking and reading skills **Grammar:** past continuous, questions with and without auxiliaries**Vocabulary:** prepositions of time and place:*at,in,on.***СӨОЖ 2 Reading&Speaking:** *Who wrote “ Imagine”?*  | 3 | 10 |
| 7 | Lesson 7. **Aim:** checking the knowledge of basic grammar, vocabulary, making a presentation Past Continuous. Preposition of time and place. | 3 | 10 |
| **СОӨЖ СӨЖ 2** 1**.**Testing vocabulary -100 words,2. Translate the text in written form. 3.Sum up the information from the text and prepare a 5-7 minute talk about it.4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. File 2C. Fifty years of pop. p. 20Questions with and without auxiliaries. | 3 | 10 |
| 9 | Lesson 9. **File-3A. Where are you going?****Grammar:** going to, present continuous (future arrangements)**Vocabulary:** look (after, for, etc.)**СӨОЖ 3 Reading:Text “**Airport Stories”.**Speaking:** Where are you going on holiday? Find a travelling companion for an exotic holiday.**File- 3B,C The pessimist’s phrase book. I’ll always love you****Grammar:** will/won’t(predications), will/won’t (promises,offers,decisions)**Vocabulary:** opposite verbs, verb+ back, verb + prepositions**Listening:** Why is positive thinking good for you? Ex.a p.31**Speaking:**Are you a positive thinker? Ask and answer with a partner | 3 | 10 |
| 10 | **File -3D I was only dreaming** **Grammar:** review of tenses: present, past, and future**Vocabulary. Aim: Speaking**: Dreams A p.110 B p.114**Practical English:** Restaurant problems. p.36**Revise and check:** What do you remember?What can you do? p.38 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 **File -4A. From rags to riches** **Grammar:** present perfect(experience)+ever, never, present perfect or past simple**Vocabulary:** clothes**Pronunciation:** sentence stress*.***СӨОЖ 4 Reading: Text:** Have you ever been to a Zara store?**Listening:**Ex.4.2 p.41  | 3 | 10 |
| 12 | Lesson 12. **File -4B Family Conflicts****Grammar:** present perfect simple+yet,just,already**Vocabulary:**verb phrases**Speaking:** Has he done it yet?**СӨОЖ 6 Reading: Text***Problems with your teenage children?*СРС№3.**Topic:**Family problems and ways of solution. (Project work. Making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | Lesson 13. **File -4C Faster,faster****Grammar:** comparatives, as…as, less… .than… .**Vocabulary**: time expressions: spend time, waste time, etc.**СӨОЖ 5 Reading:Text:** We’re living faster but are we living better?P.44-45**Speaking:** Are we living faster…? | 3 | 10 |
| **СОӨЖ прием СӨЖ** 1**.**Testing vocabulary -200 words.2. Writing an informal letter.3. Translate the sentences from Russian (Kazakh) into English.4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **File -4DThe world’s friendliest city****Aim:** to introduce and consolidate grammar structure and vocabulary;to develop speaking skills using text material**Grammar:** superlatives (+ever+ present perfect)**Vocabulary:** opposite adjectives**Pronunciation:** word stress*.***СӨОЖ 7 Reading: Text:***Big cities***Speaking:**Communication The best and the worst A p.110 B p. 114 | 3 | 10 |
| 15 | **Revision.****Aims:** checking the knowledge of basic grammar from the textbook, to encourage students to speak on the topics. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |

2- семестр

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | Lesson1. **File 5A:** Are you a party animal? P.52-53**Aim:** to introduce and consolidate the grammar material; to develop students logical thinking through reading skills**Grammar:** uses of the Infinitive (with to)**Vocabulary:** verbs +infinitive**Pronunciation:** word stress | 3 | 10 |
| 2 | Lesson 2. **File - 5B:** What makes you feel good? P.54-55**Aim:** to develop grammar skills and practice using them. To develop general oral fluency in a discussion.**Grammar:** Verb +ing**СӨОЖ 1 Vocabulary:** verb followed by -ing**Pronunciation:** -ing .  | 3 | 10 |
| 3 | Lesson 3. **File - 5C:** How much can you learn in a month? P.56-57**Aim:** to improve writing, reading skills usinghave to, don’t have to, must, mustn’t , modifiers**;****Grammar:** have to, don’t have to, must, mustn’t**СӨОЖ 2 Vocabulary:** modifiers: *a bit, really,* etc.**Pronunciation**: sentence stress | 3 | 10 |
| 4 | Lesson 4. **File 5D:** The name of the game P.58-59**Aim:** to develop grammar skills and practice using them. To develop students logical thinking through reading skills.**Grammar:** expressing movement**Vocabulary:** prepositions of movement, sport**Pronunciation:** prepositionsPractical English: At department store. P. 60Writing: a formal letter.Revise and check: What do you remember? What can do you do? | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1** **Topic:**The bestcity in Kazakhstan.(Project work. Making a presentation) |  | 30 |
| 5 | Lesson 5 **File 6A, B**: If something bad can happen, it will. P.64-67Never smile at a crocodile. **Aim:** to improve writing, reading skills and usingconditionals in speech or in dialogue correctly.**Grammar:** if+ Present; will +Infinitive (first Conditional);if+ Past; would Infinitive: (second Conditional)**Vocabulary:** confusing verbs.**Pronunciation:** long and short vowels. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **File 6C, D** Decisions, decisions. What should I do? P.68-71**Aim:** To enable students to discriminate the difference between may/might (possibility); should/shouldn’tand to develop grammar skills and practice using them. To develop students logical thinking through reading skills**.****Grammar:** may/might (possibility); should/shouldn’t**Vocabulary:** animals, word building, noun formation**Pronunciation:** sentence stress, -ion endings | 3 | 10 |
| 7 | Lesson 7. **Aim:** checking the knowledge of basic grammar, vocabulary, making a presentation. | 3 | 10 |
| **СОӨЖ СӨЖ 2** 1**.**Testing vocabulary -200 words,2. Translate the text in written form. 3.Sum up the information from the text and prepare a 5-7 minute talk about it.4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File 7A, B** Famous fears and phobias. Born to direct.P.76-78**Aim**: to improve writing, reading skills and using the verbs in present perfect+ for and since correctly.**Grammar:** present perfect+ for and since; present perfect or past simple?**СӨОЖ 3 Vocabulary:** words related to fear, biographies.**Pronunciation:** /i/ and /ai/ and sentence stress | 3 | 10 |
| 9 | Lesson 9. **File 7C, D** I used to be a rebel. The mothers of inventions. P.80-83**Aim:** To enable students to develop listening skills for gist and specific information. To develop students speaking skills for fluency.**Grammar:** used to, passive**СӨОЖ 4 Vocabulary:** school subjects; verbs invent, discoverPronunciation: sentence stress, used to, didn’t use to  | 3 | 10 |
| 10 | Lesson 10. **Revise and Check**Practical English. A board trip. **СӨОЖ** 5 Writing: Describing a building.Revise and check. P. 84-86 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 **File 8A, B** I hate weekends. How old is your body? P.88-89**Aim:** to improve writing, reading skills usingsomething, anything, nothing etc., quantifiers, too, not enough etc. and vocabulary in speech or in dialogue correctly**.****Grammar:** something, anything, nothing etc., quantifiers, too, not enough etc.**СӨОЖ 6 Vocabulary:** adjectives ending in *– ing* and *-ed*. Health and lifestyle.**Pronunciation:** linkingwords | 3 | 10 |
| 12 | Lesson 12. **File 8 C** Waking up is hard to do. P.92-93**Aim:** To develop students speaking skills for fluency. Introduction and consolidation of the grammar materialword order of phrasal verbs**Grammar:** word order of phrasal verbs.**Vocabulary:** phrasal verbs.**Pronunciation:** /g/, /dj/ | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | Lesson 13. **File 8D** I’m Jim. So am I. P.94-95**Aim:** Introduction and consolidation of the grammar material so/neither + auxiliaries. To help students to develop quick reading skills. To develop students logical thinking through reading skills.**Grammar:** so/neither + auxiliaries**СӨОЖ 7 Vocabulary:** similarities**Pronunciation:** vowel and consonant sounds, sentence stressPractical English. P.96-98 | 3 | 10 |
| **The theme:** Writing to a friend. p.73(New English File Pre-intermediate Student’s Book)**Tasks:**Read the e-mail and complete it with these verbs. Imagine that Daniel has written to you about visiting your country. Plan how you are going to answer his questions. Write an email to Daniel. Write three paragraphs. p.73**Types of the tasks:**reading the text, planning, answering the questions in written form, writing an e-mail. |  | 30 |
| 14 | Lesson 14. **File 9 A**,**B** What a week! P. 100-101 Then he kissed me P.102-103**Aim:** to improve writing or speaking skills using past perfect in the description of actions. **Grammar**: past perfect, reported speech**Vocabulary:** adverbs: *suddenly, immediately* etc.Vocabulary say, tell or ask?**Pronunciation:** revision of vowel sounds, sentence stressСРС №4: **Topic:** Similarities in our life. (Writing a report) | 3 | 10 |
| 15 | **Revision.****Aims:** checking the knowledge of basic grammar from the textbook, to encourage students to speak on the topics; consolidation of the grammar material; to develop students’ quick reading skills. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |